Read with Ladybird

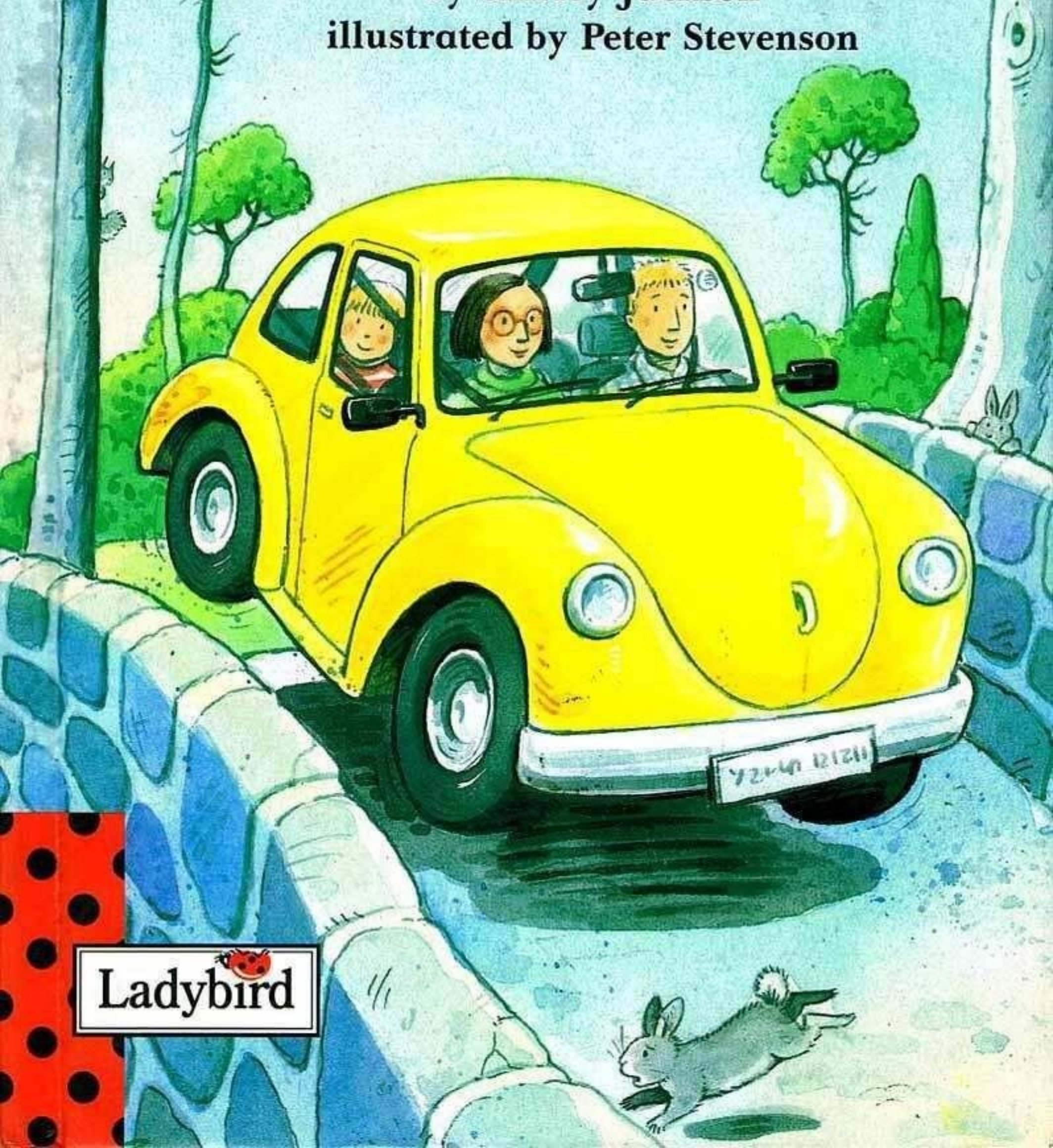
Level 1 – Start reading

BOOK 5

Mystery tour

by Shirley Jackson

illustrated by Peter Stevenson



Ladybird

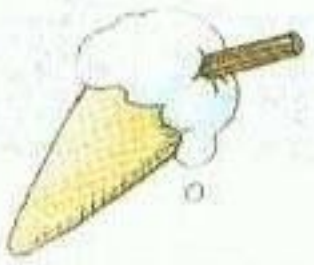
About this book

Book 5, *Mystery tour*, continues to introduce new words through repetition. It also focuses on reading numbers and prepositions (under, over). Some of the story is presented in speech bubbles – children are familiar with these from recreational reading such as comics.

How to use this book

Ten minutes a day sharing one of the stories in this book will help your child to develop a confident approach to reading. See whether he wants to read the story to you first. If not, you may want to share the stories by reading alternate pages.

This book belongs to:



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Ladybird

Cover illustration and illustrations on pages 32-33 by Peter Stevenson

A catalogue record for this book is available from the British Library

Published by Ladybird Books Ltd
A subsidiary of the Penguin Group
A Pearson Company

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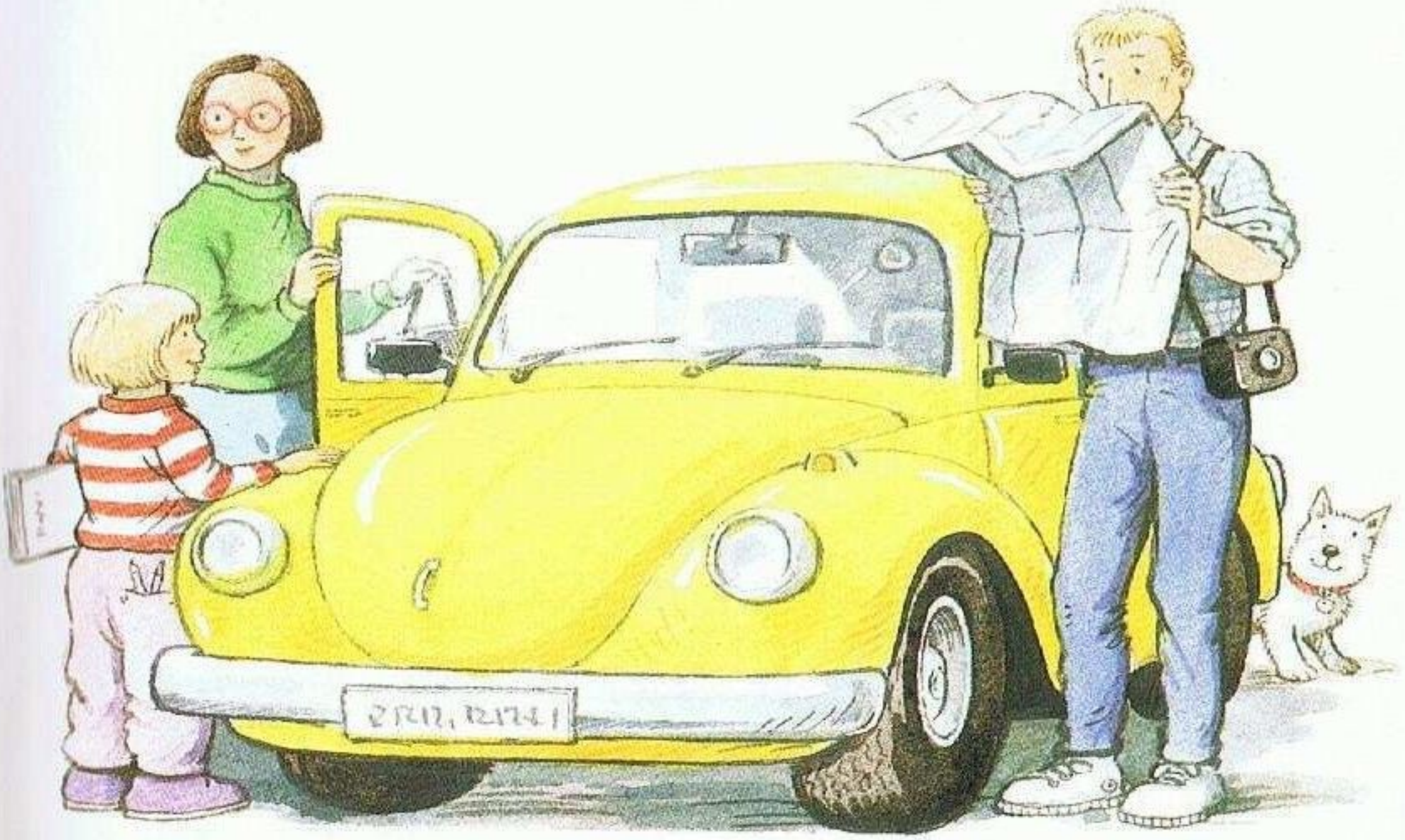
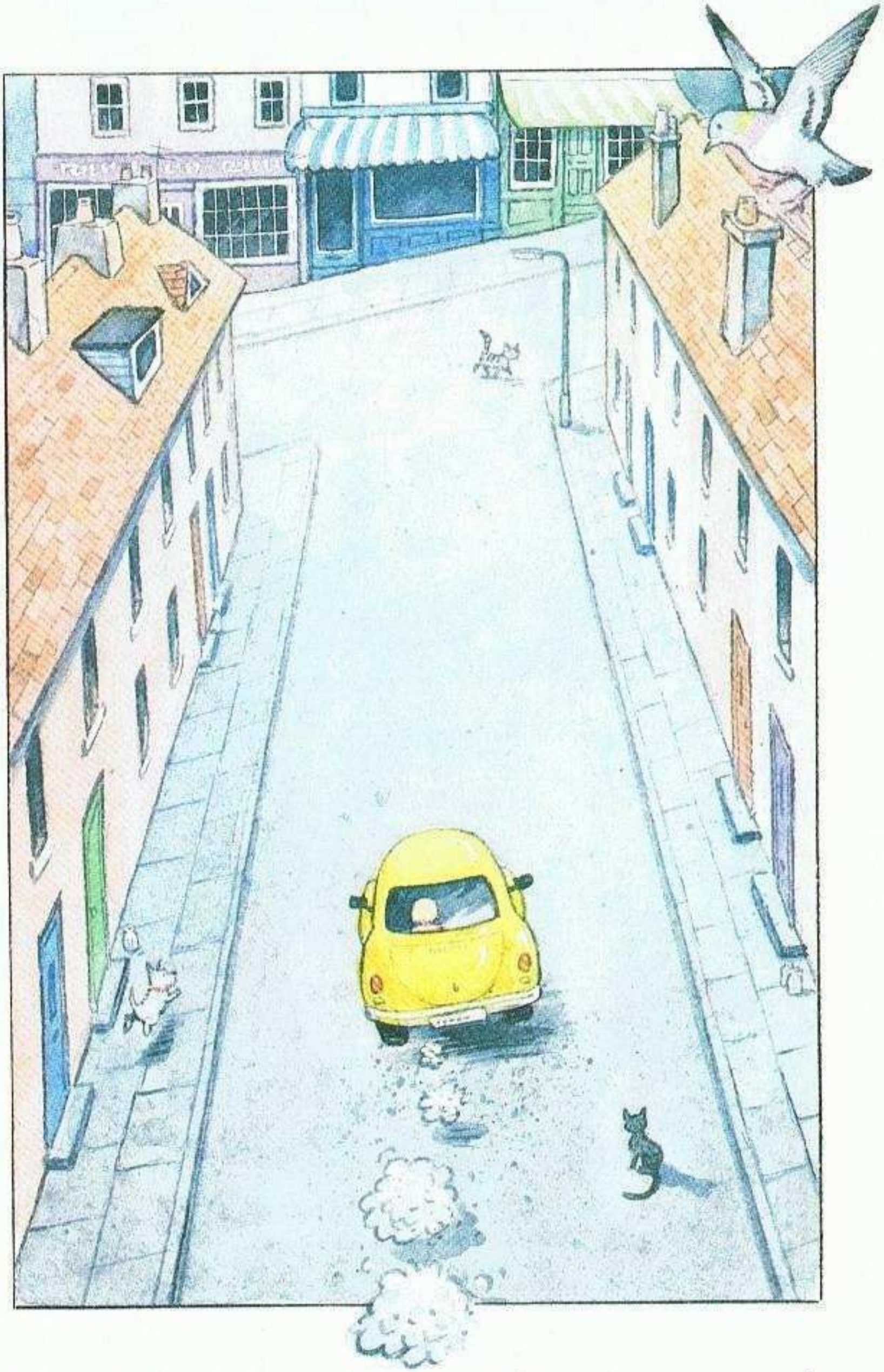
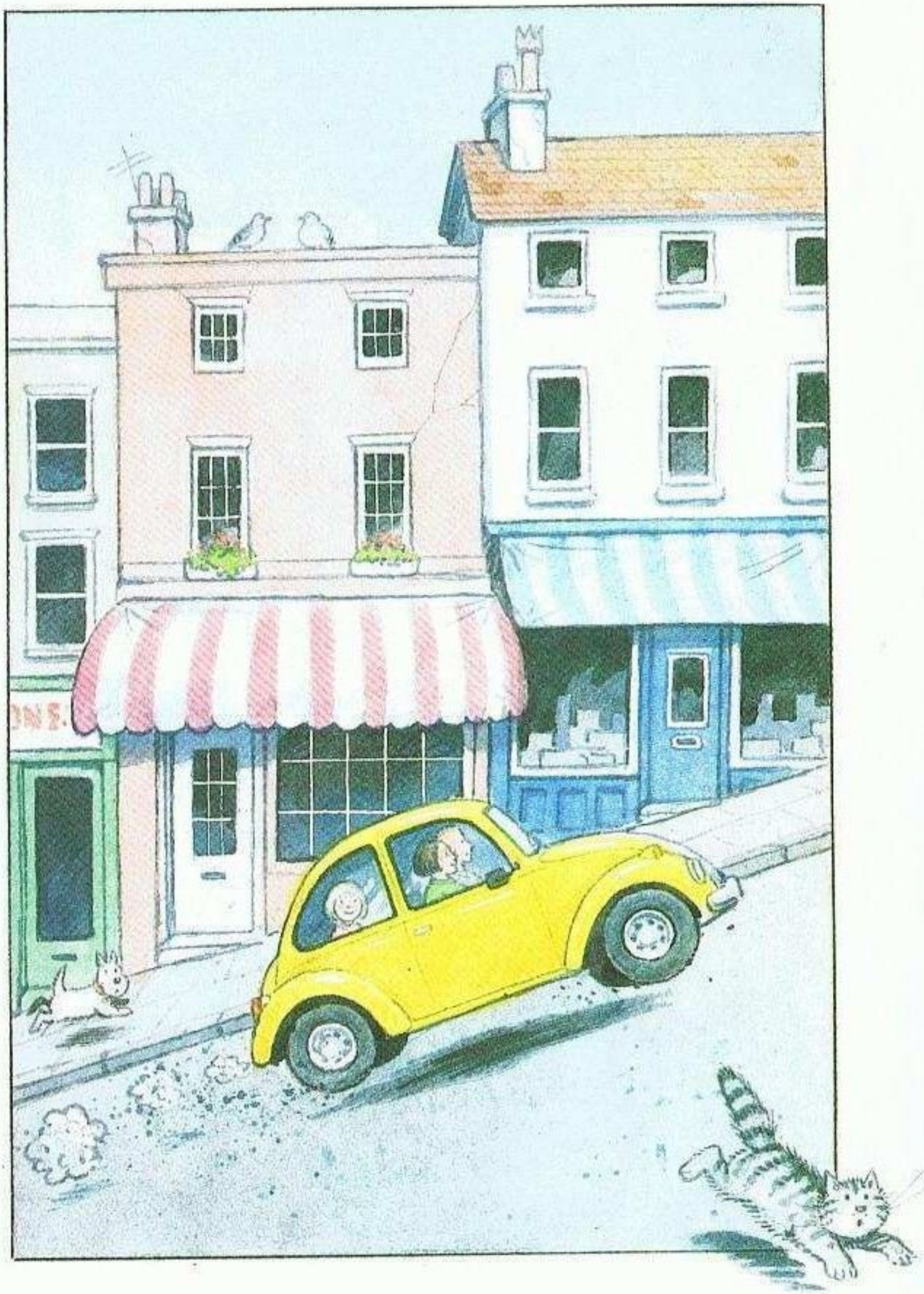
Mystery tour



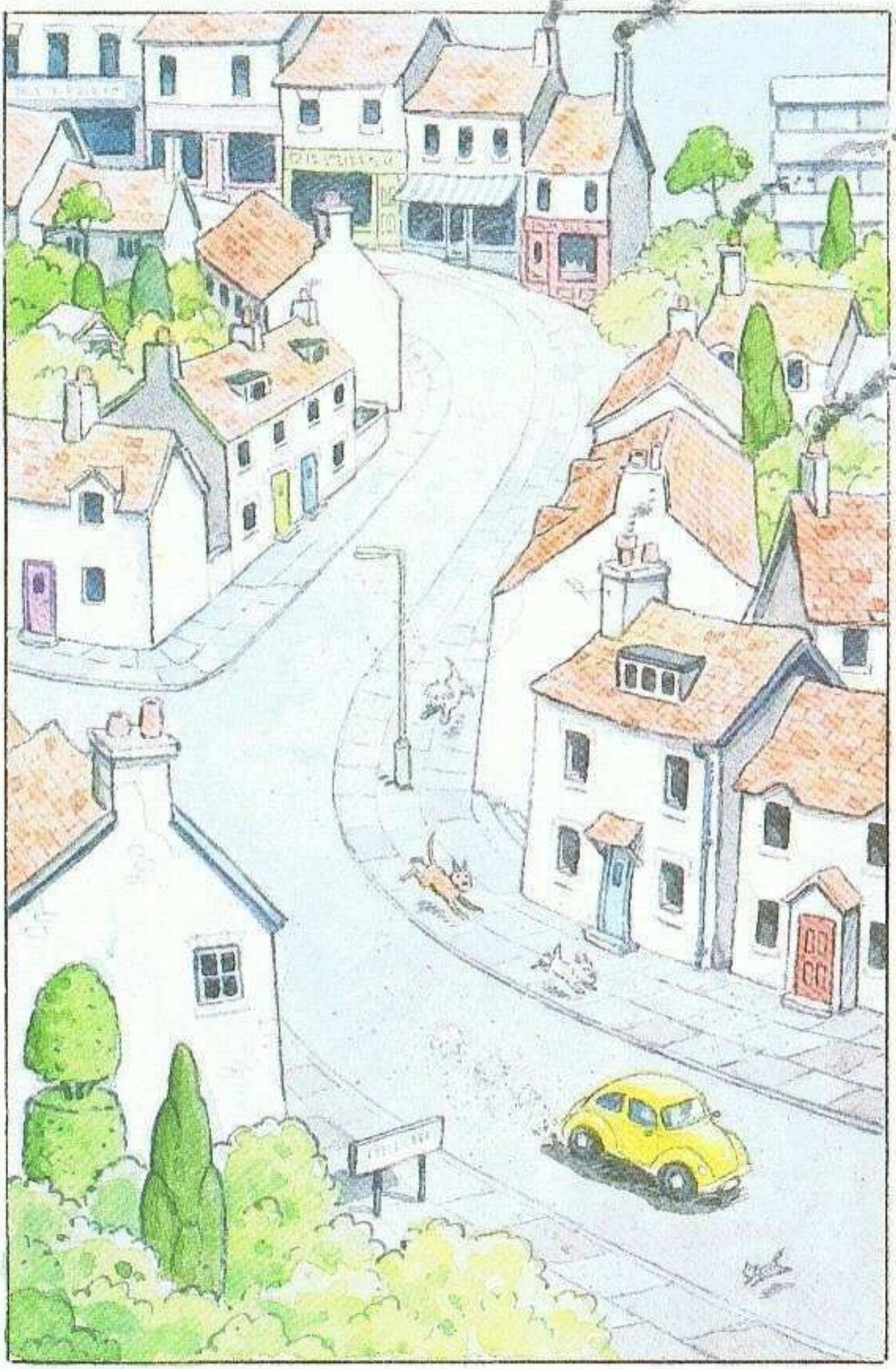
written by Shirley Jackson
illustrated by Peter Stevenson



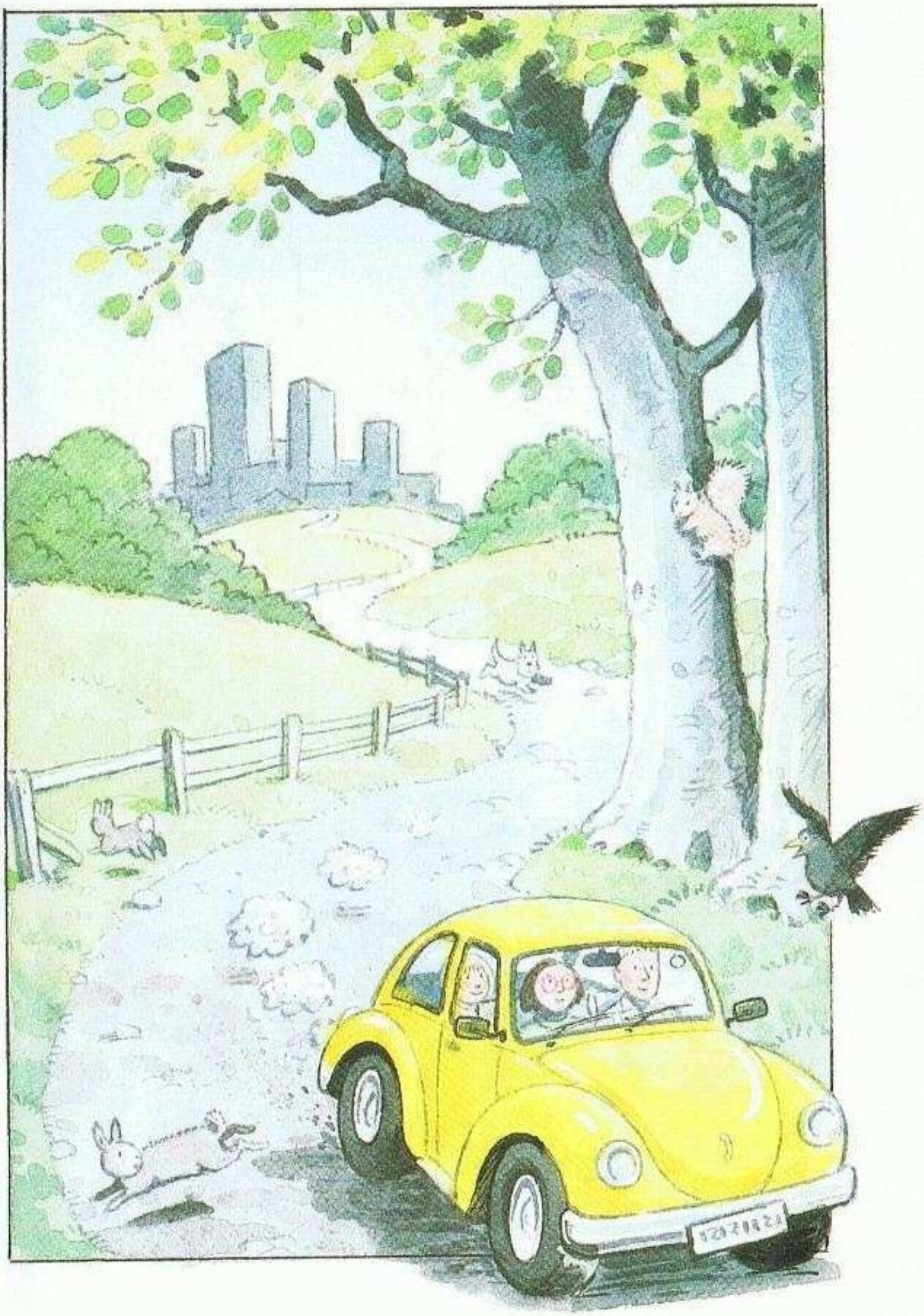
Let's go up the road,



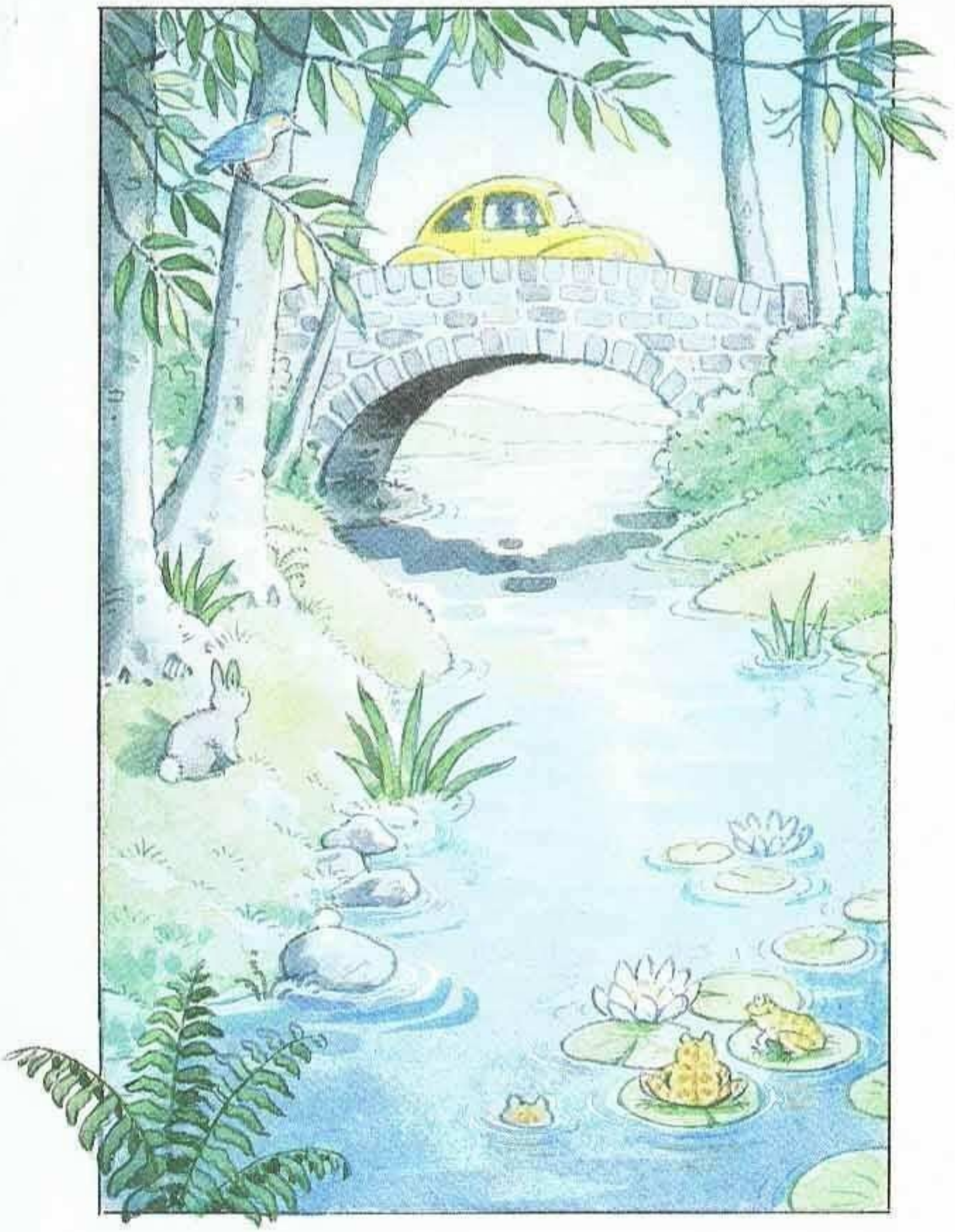
up the hill and



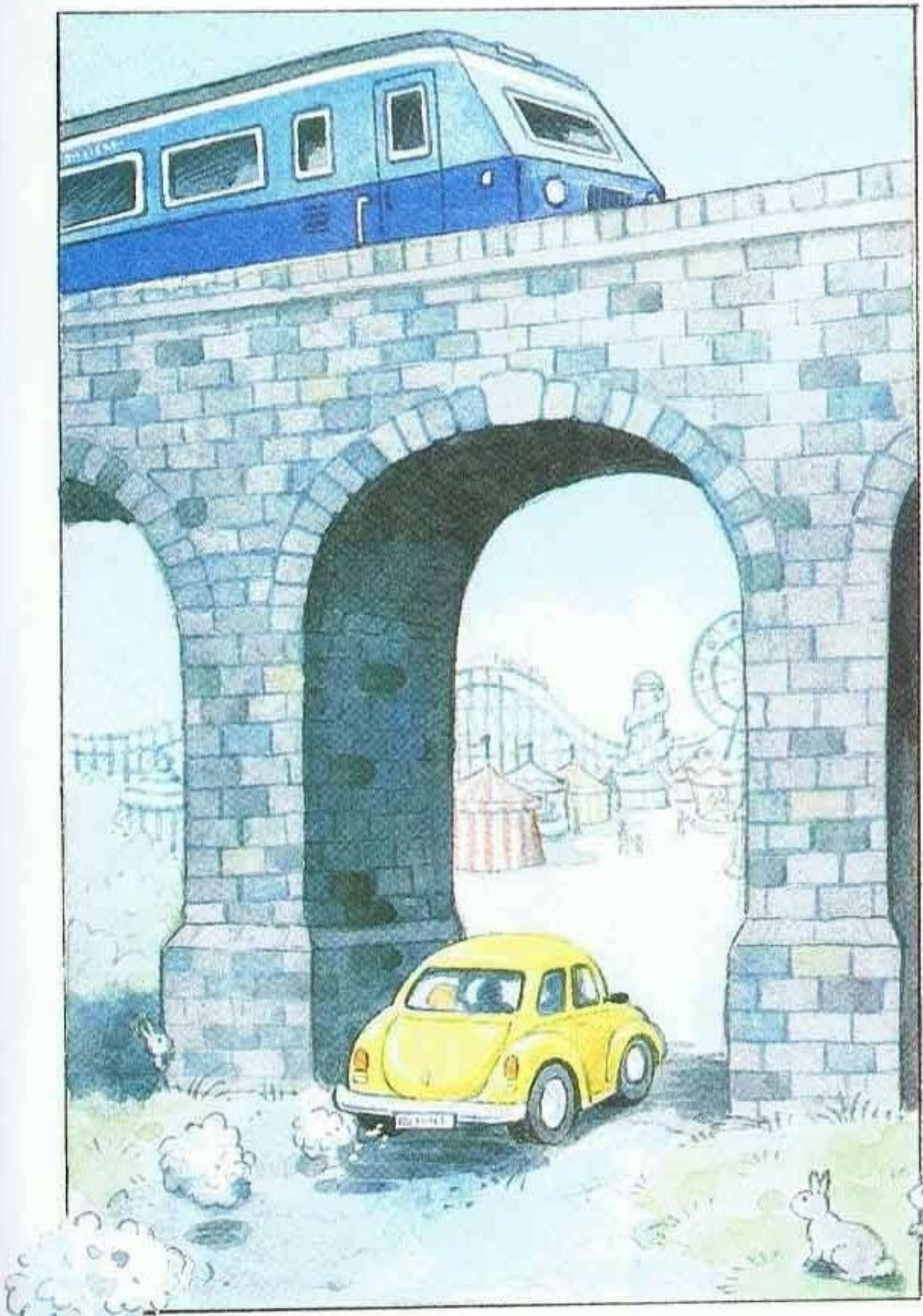
down the hill and



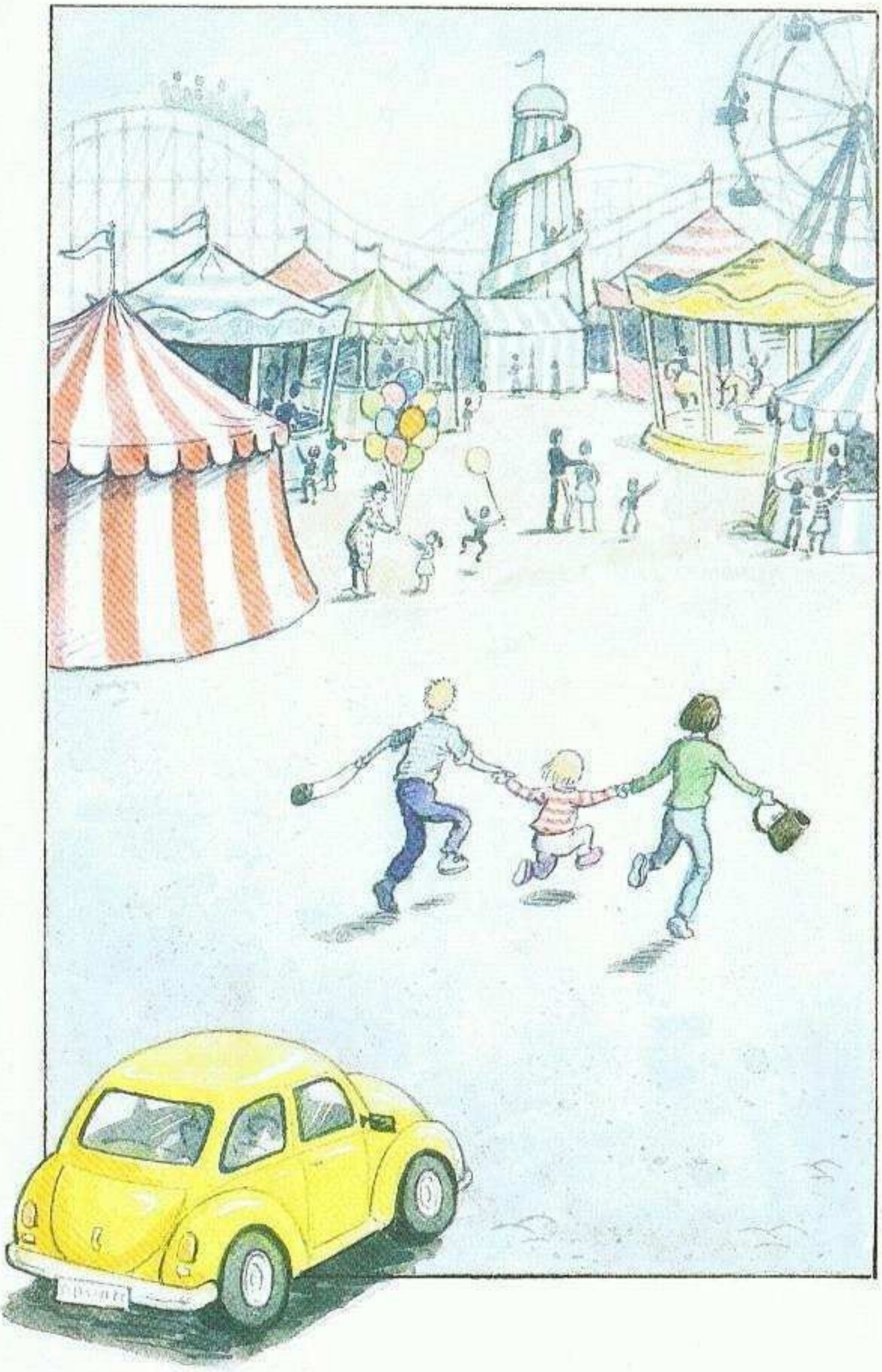
round the trees and



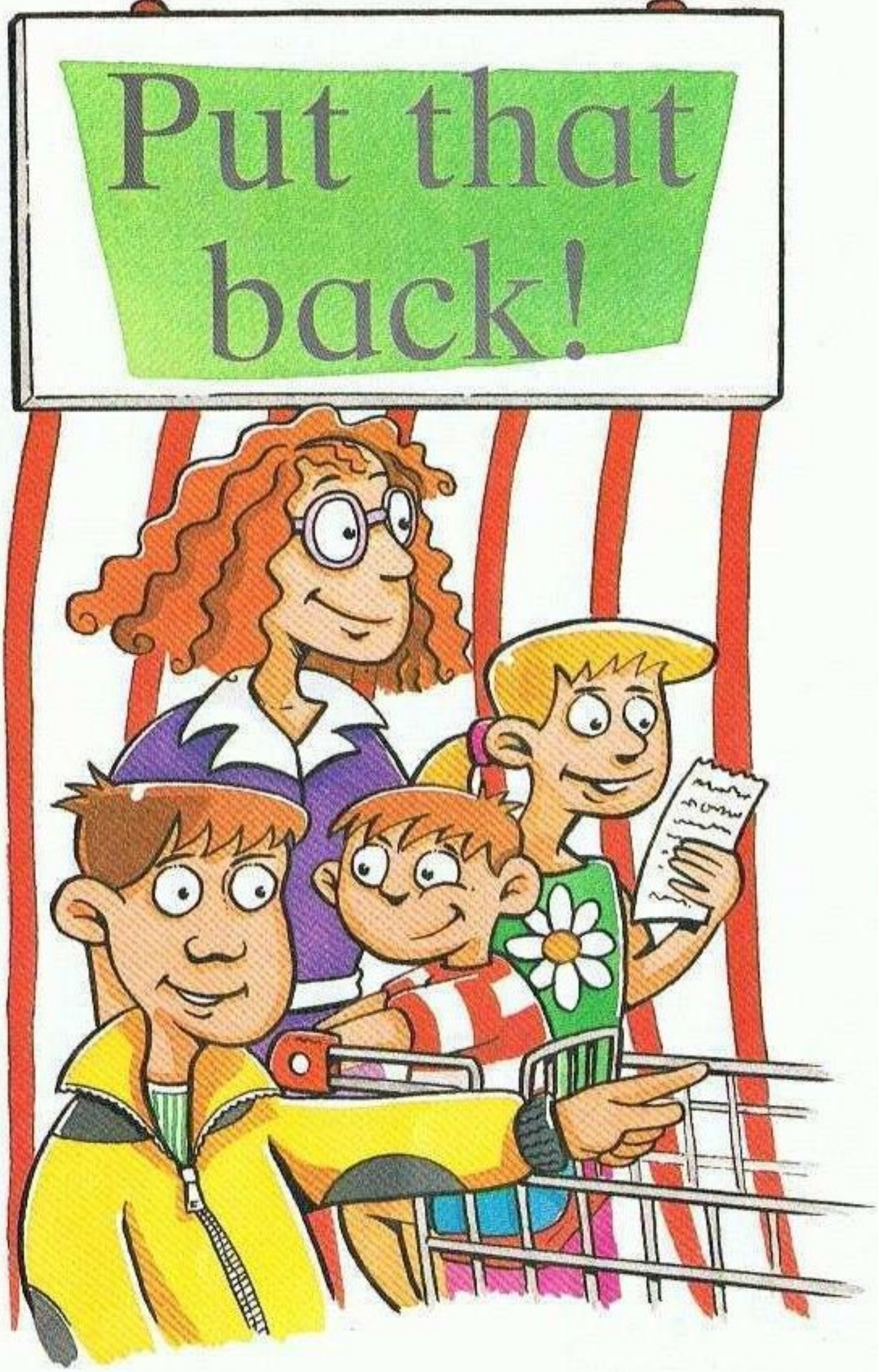
over the river and



under the bridge...



to the funfair!

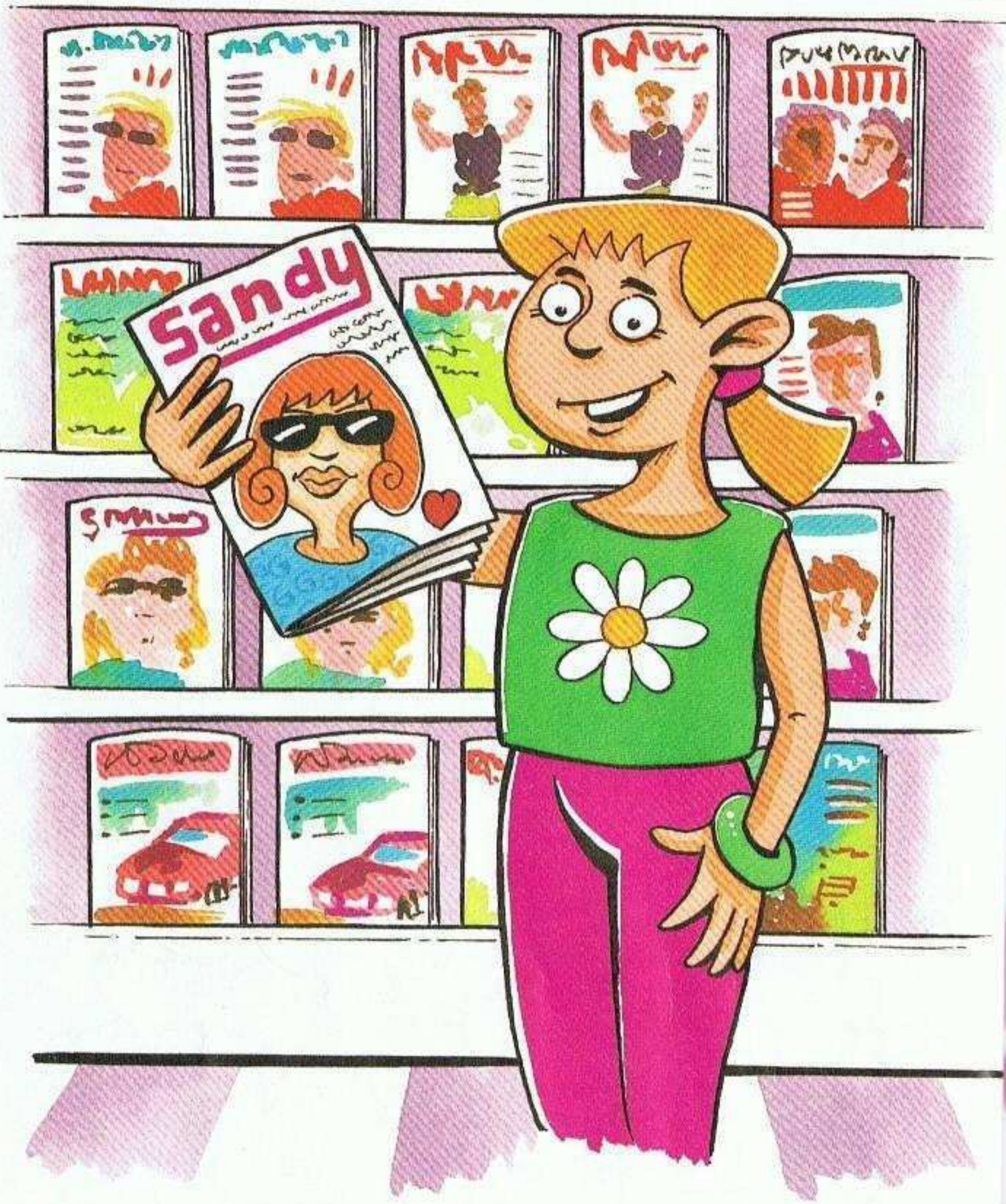


written by Lorraine Horsley

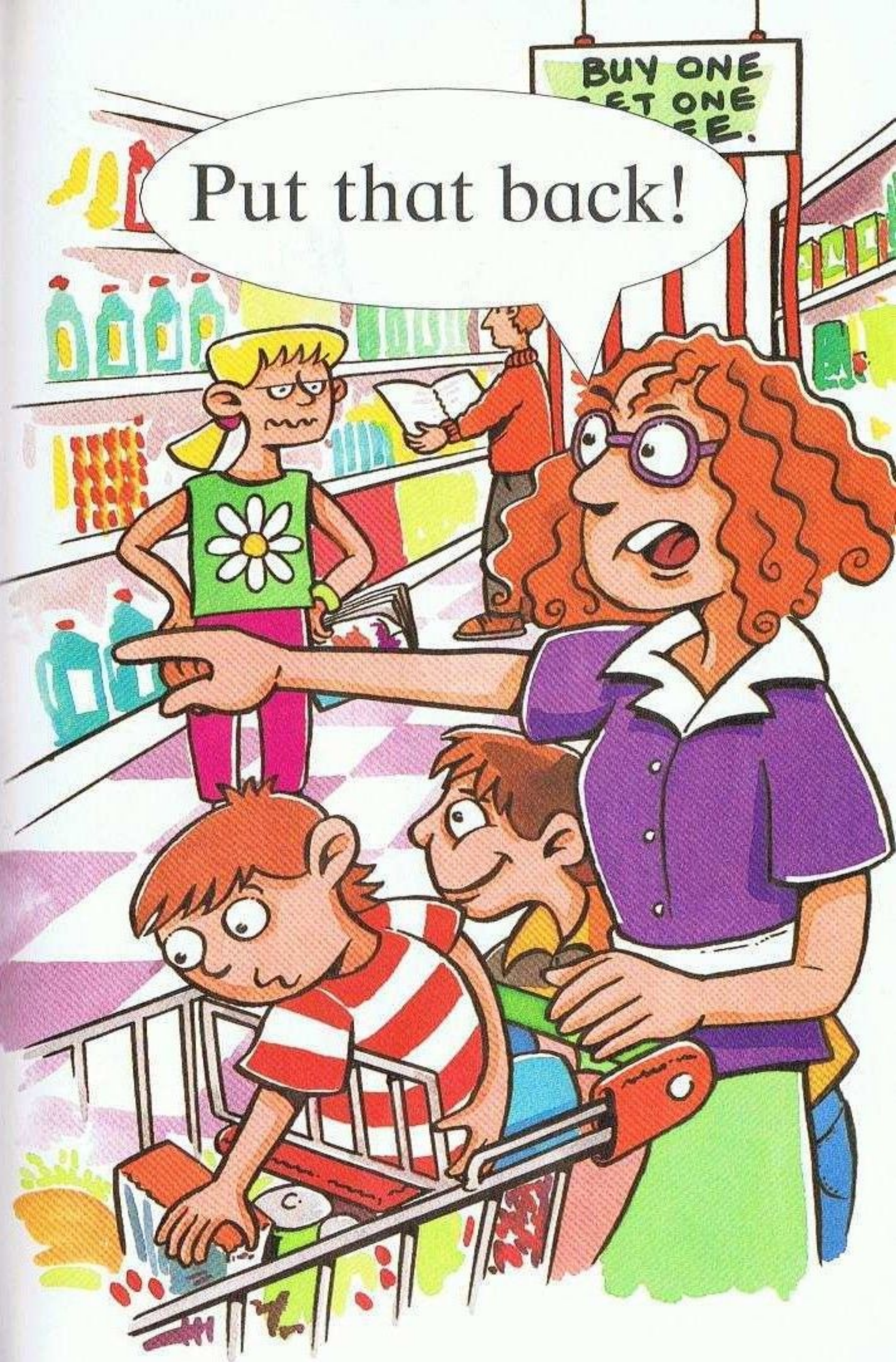
illustrated by Andrew Warrington

Can I have some sweets?

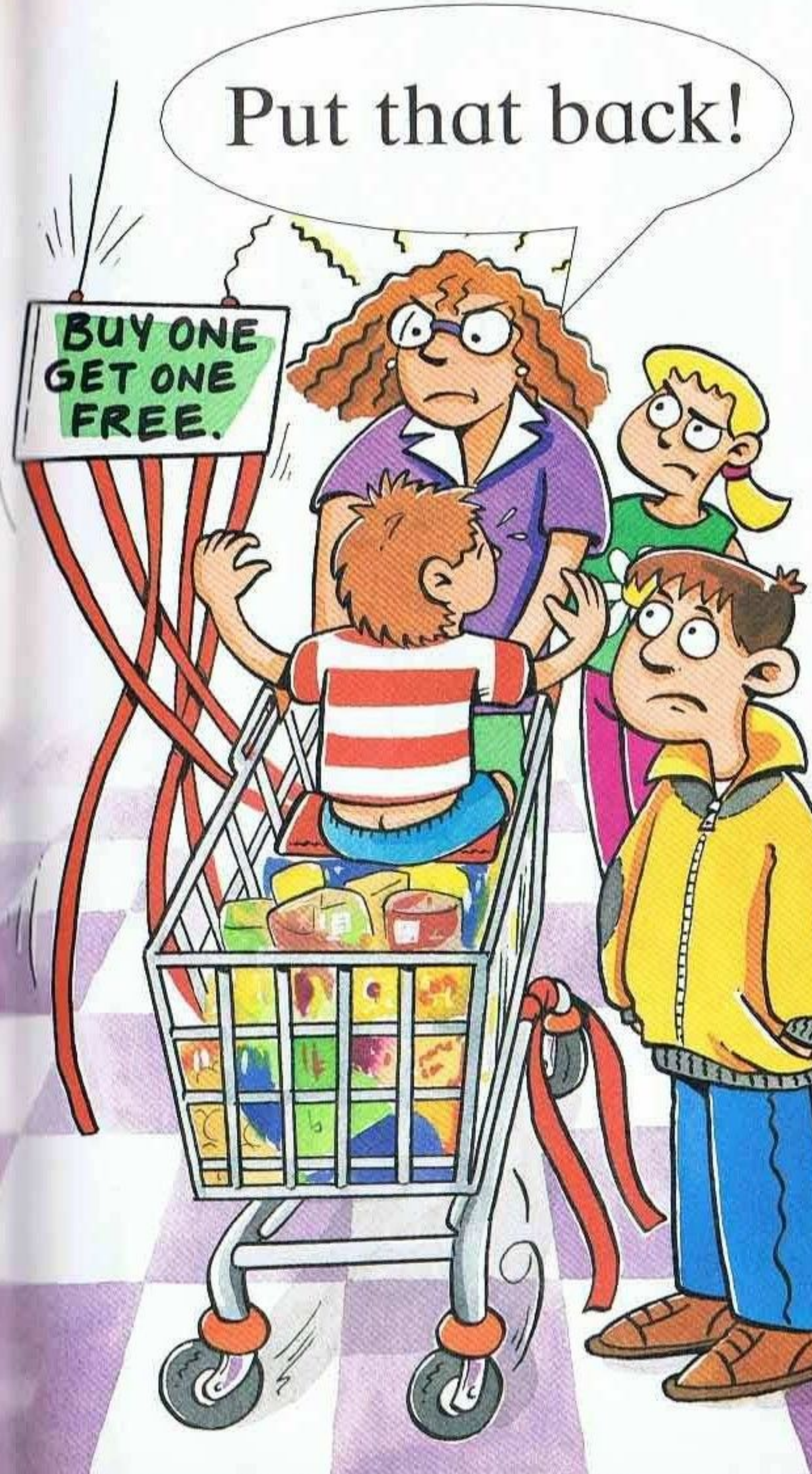
Put that back!



Can I have
a comic?


BUY ONE
Put that back!

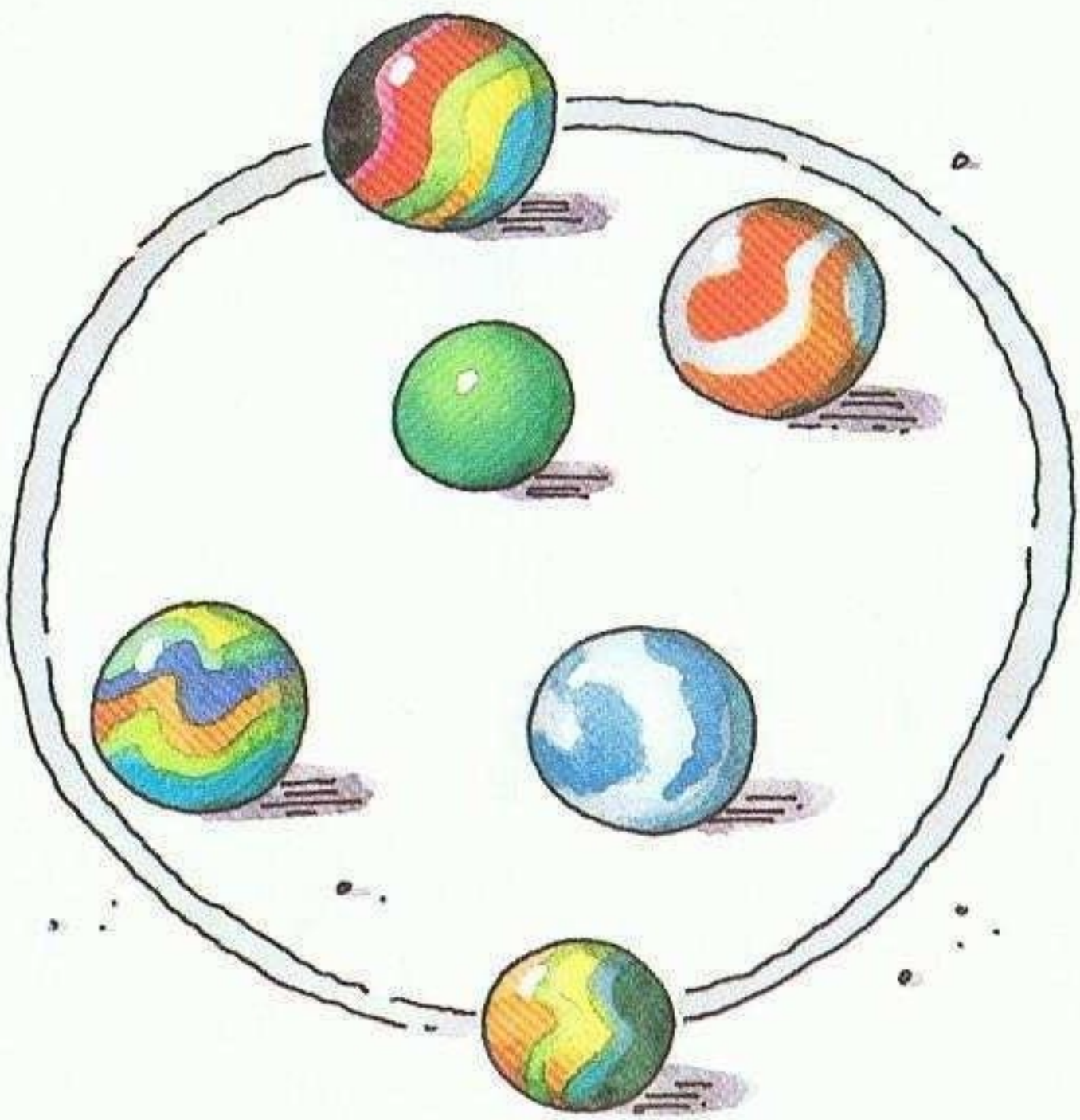
Can I have an ice cream?


Put that back!
BUY ONE
GET ONE
FREE.

Put that back!

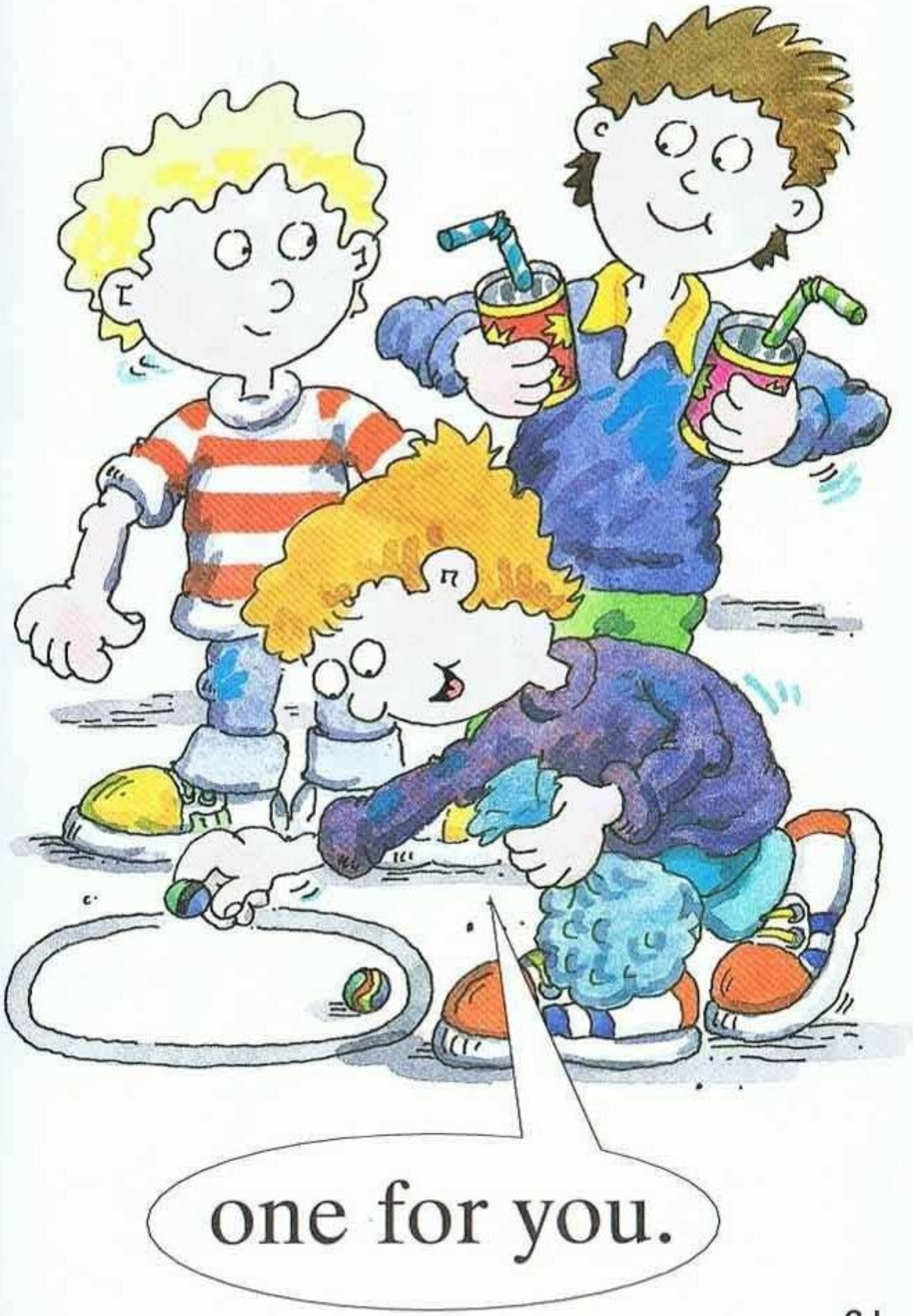
BUY ONE GET ONE FREE!

Hey!
That's cheating!

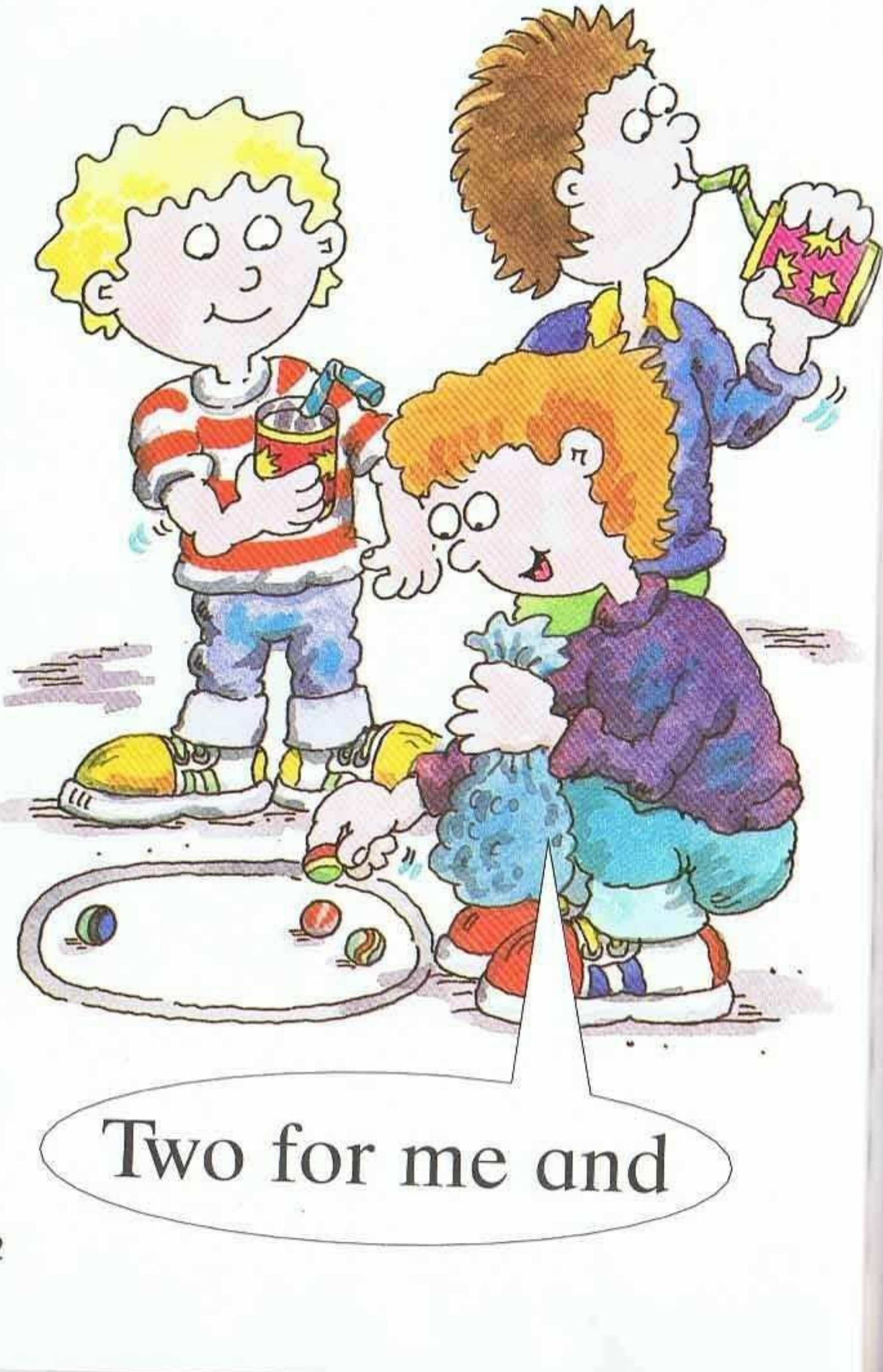


written by Marie Birkinshaw
illustrated by Graham Round

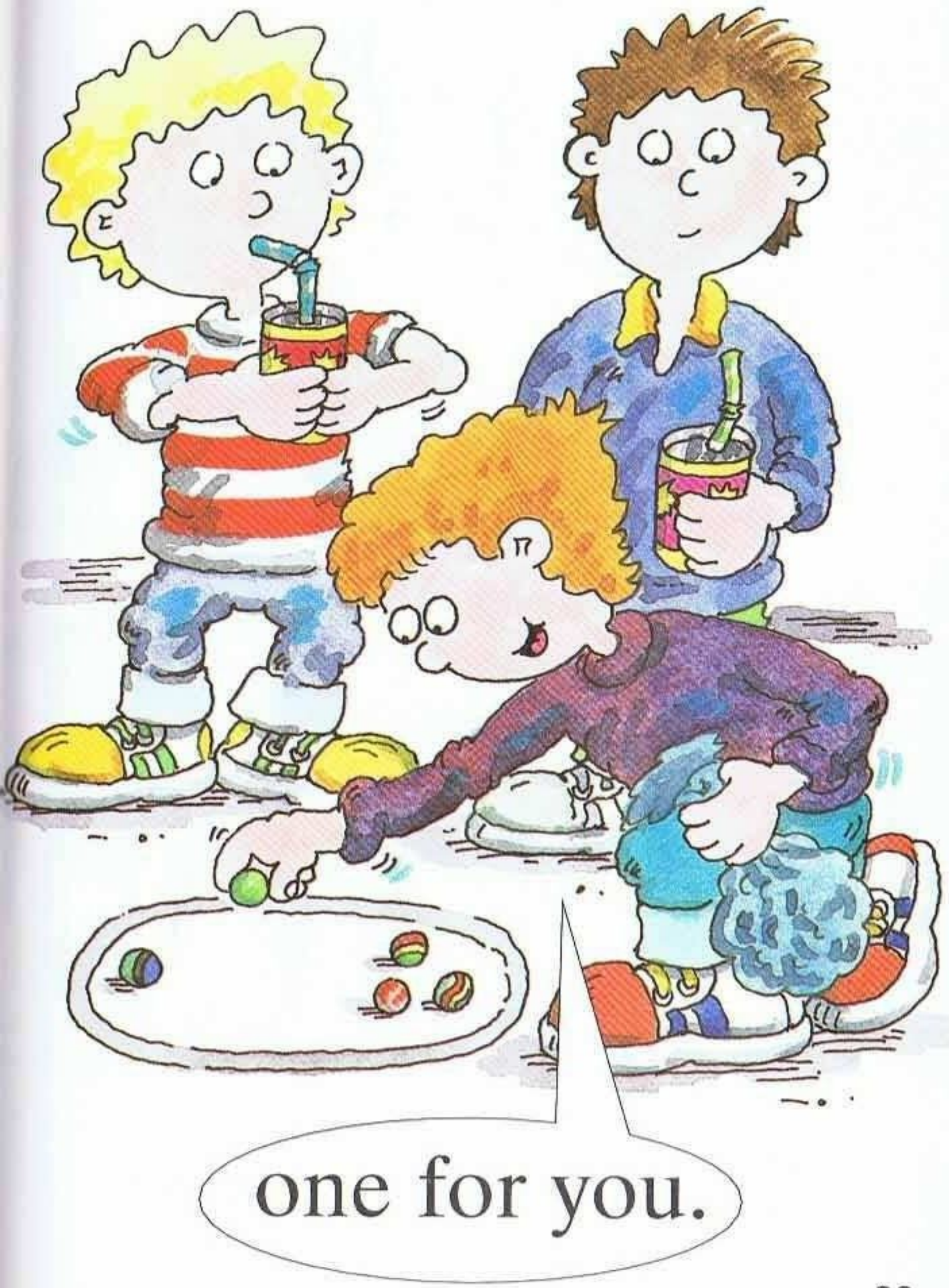
One for me and

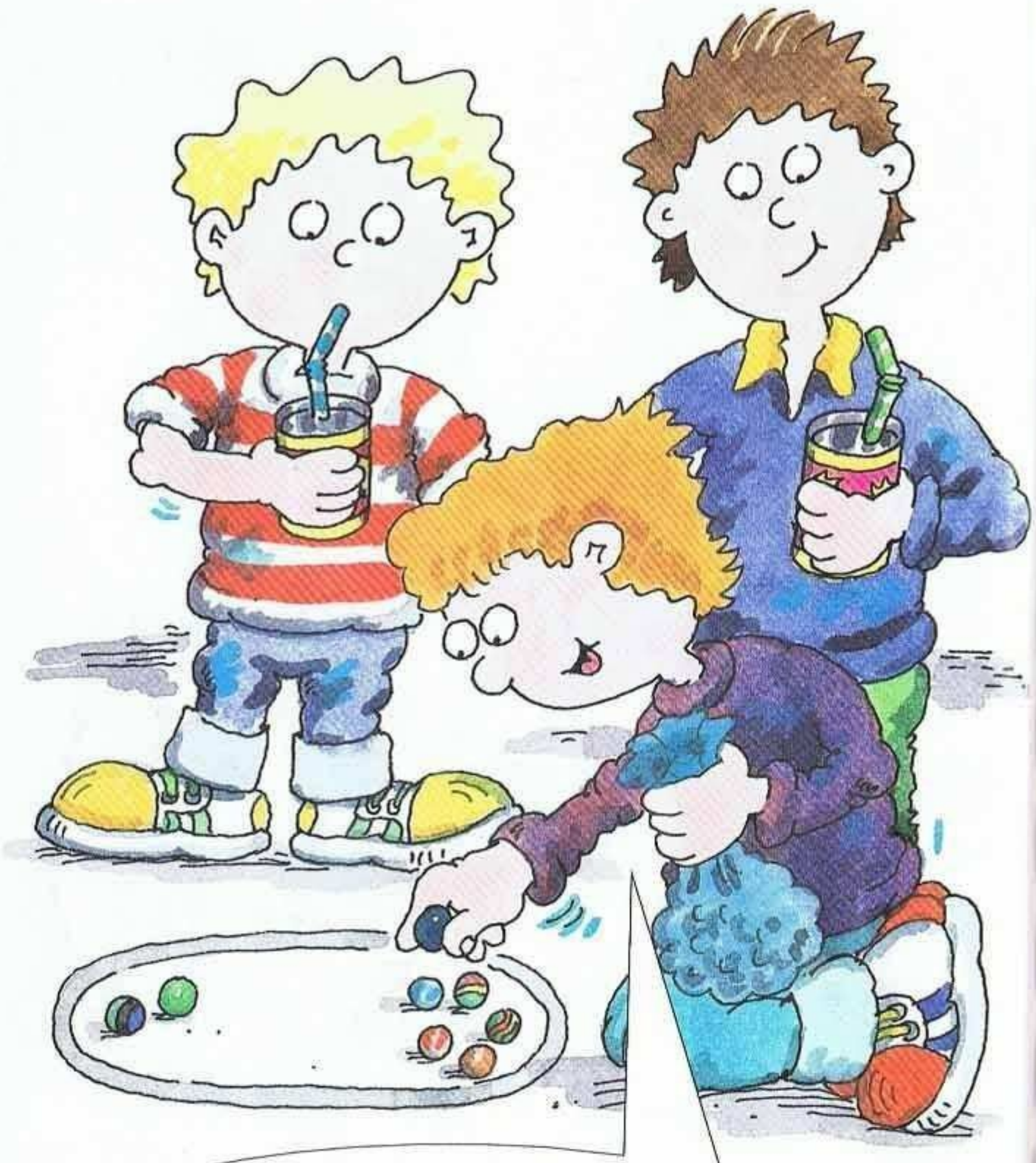


one for you.



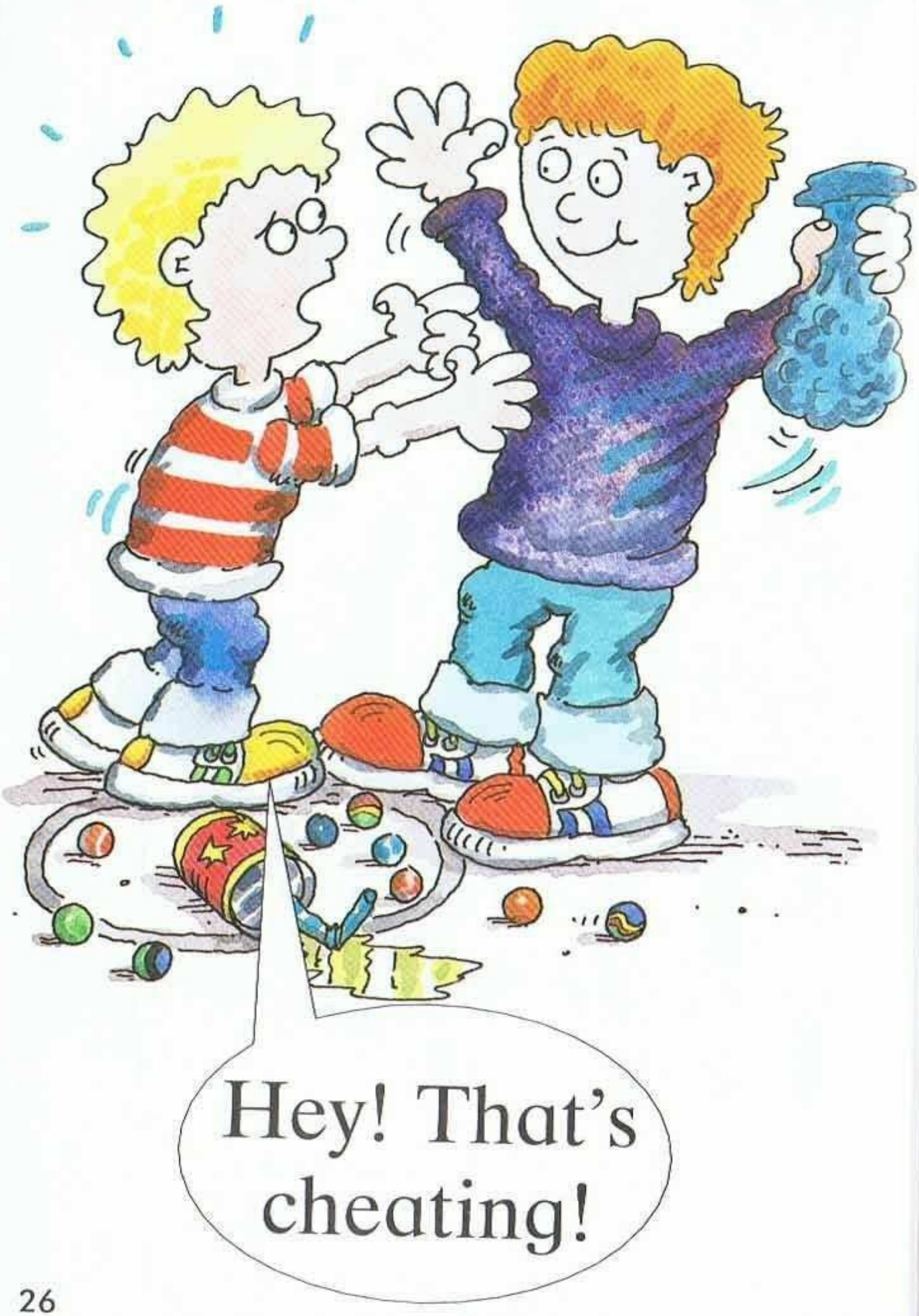
Two for me and


one for you.

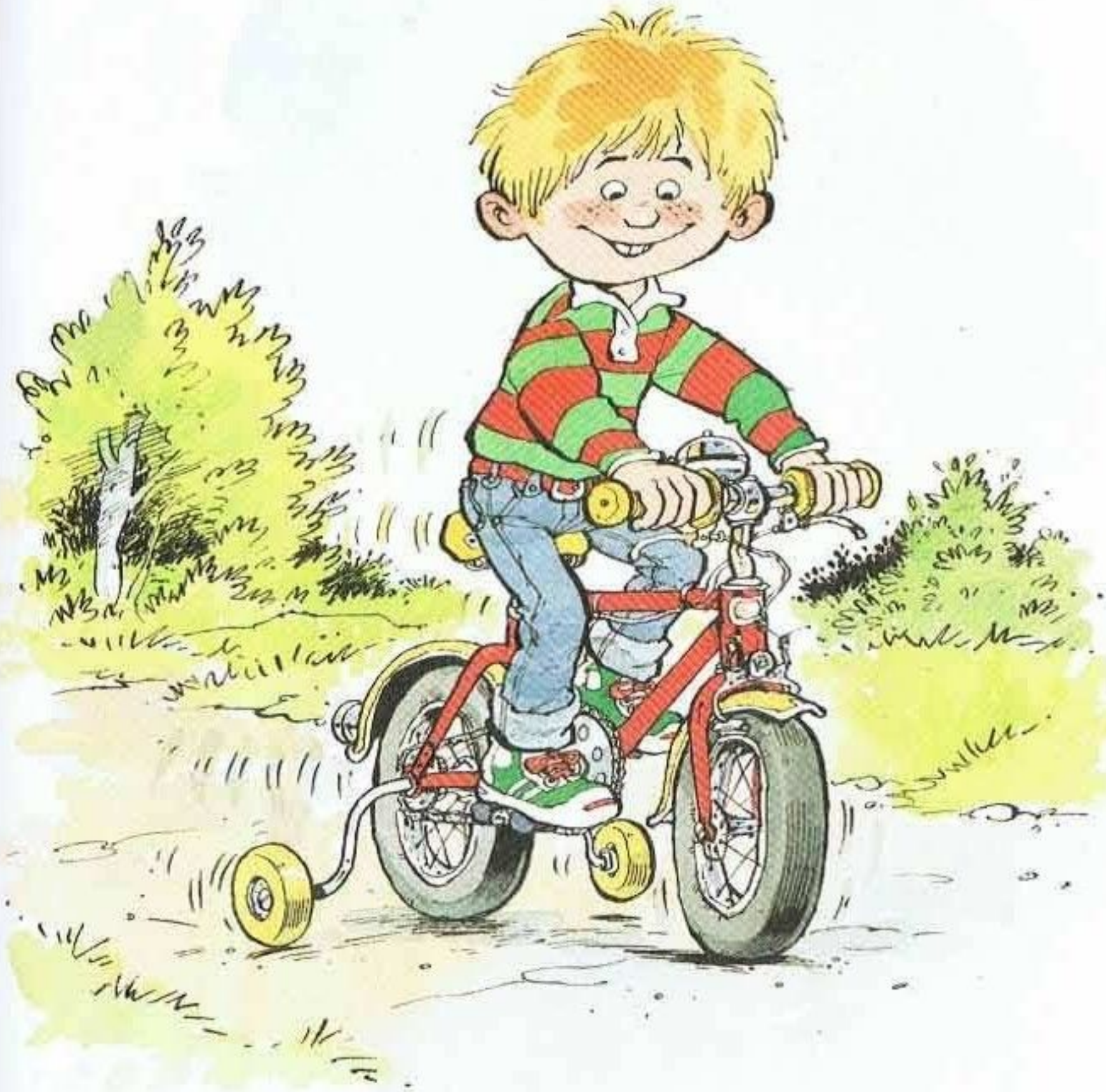


Three for me and

one for you.


Hey! That's cheating!

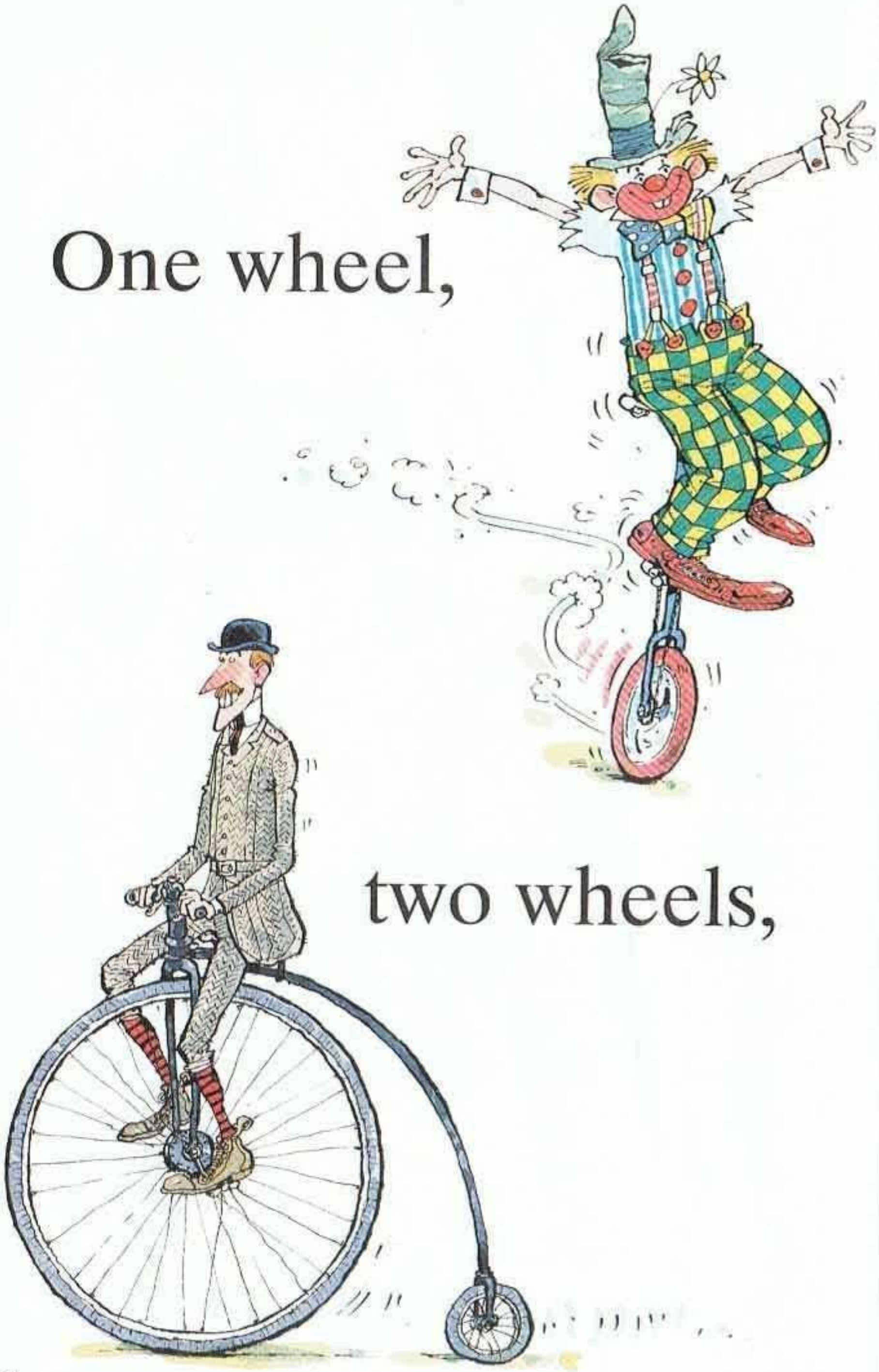
Wheels



written by Marie Birkinshaw

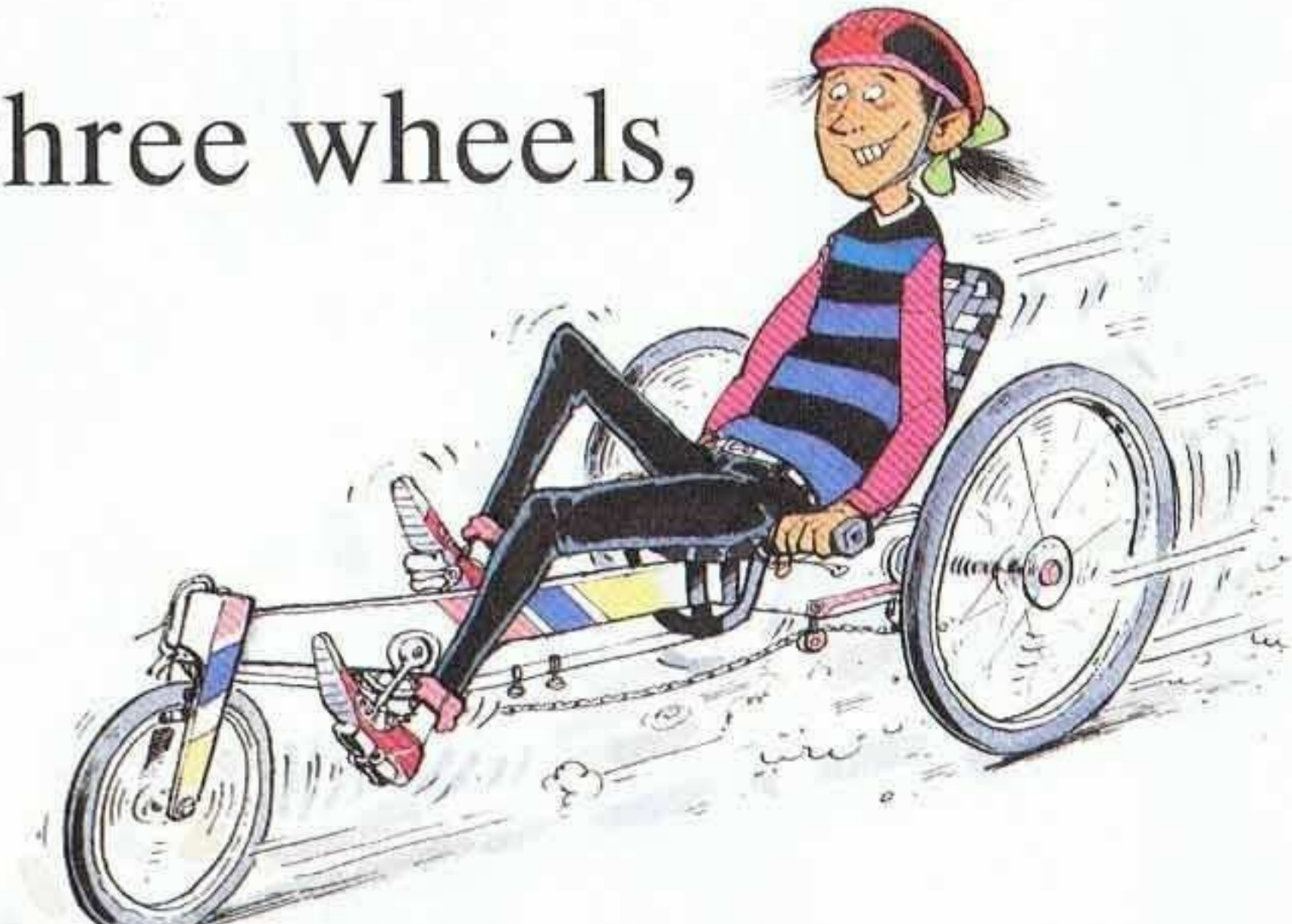
illustrated by David Parkins

One wheel,



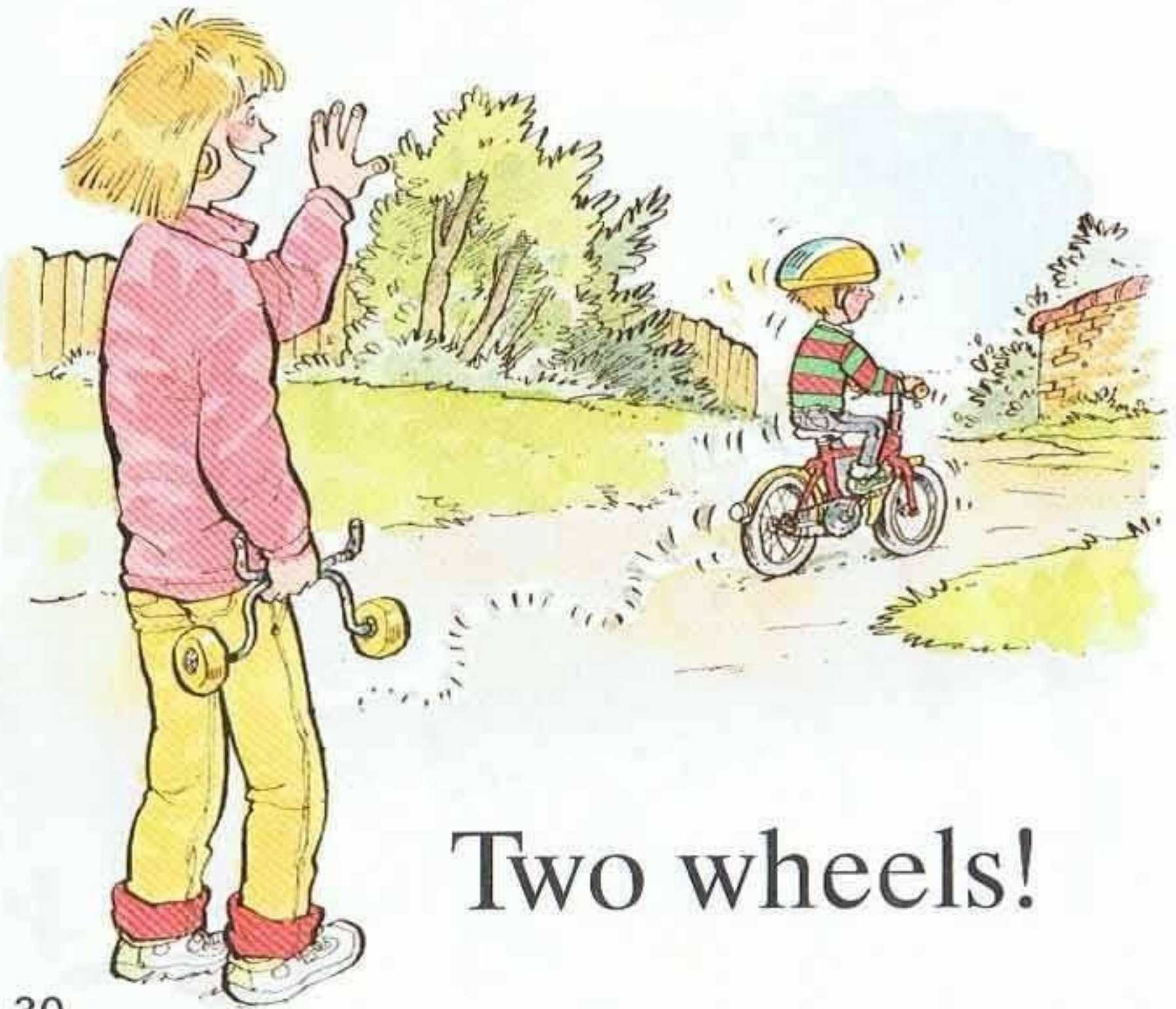
two wheels,

three wheels,

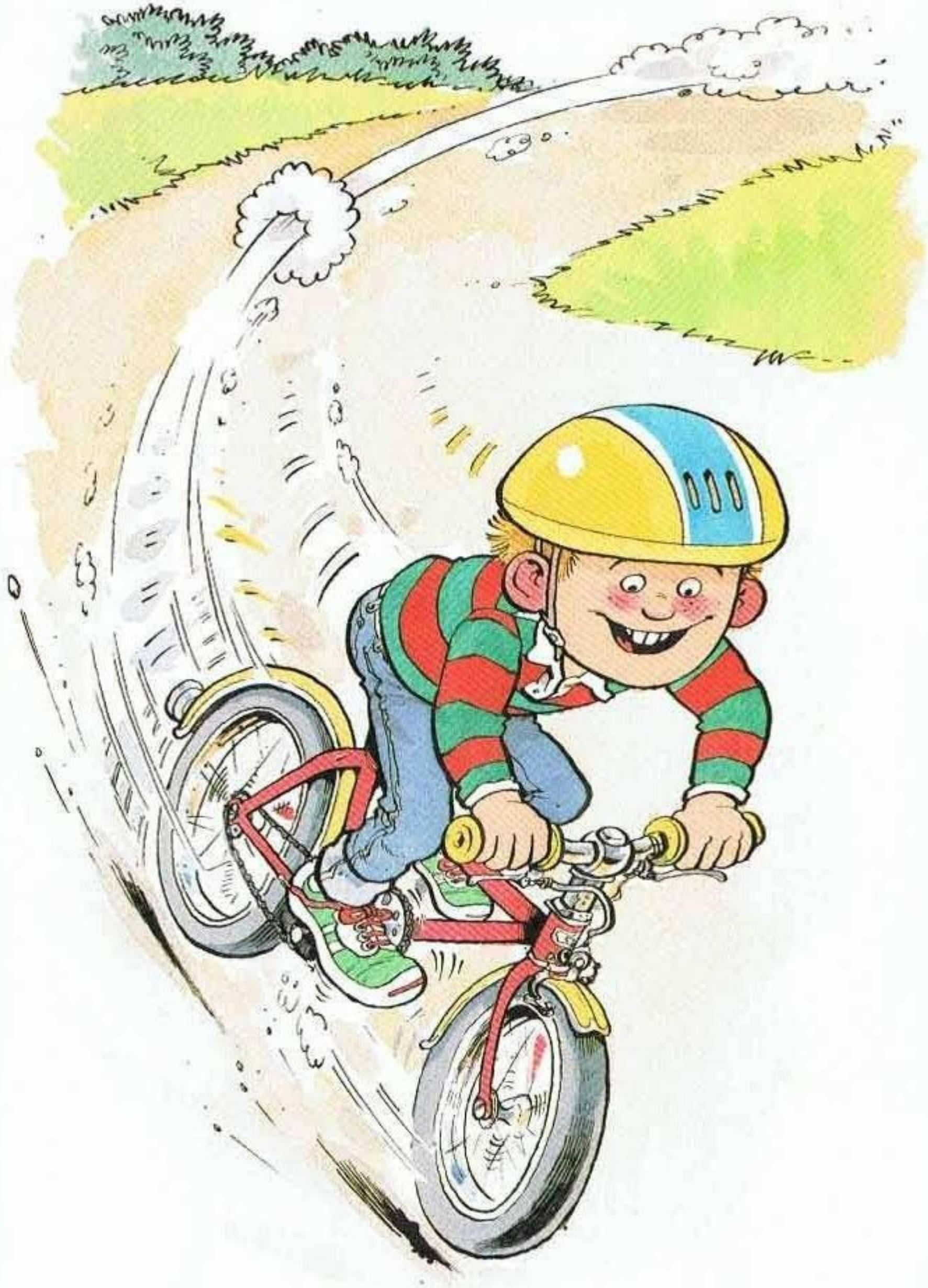


four.

Four wheels?

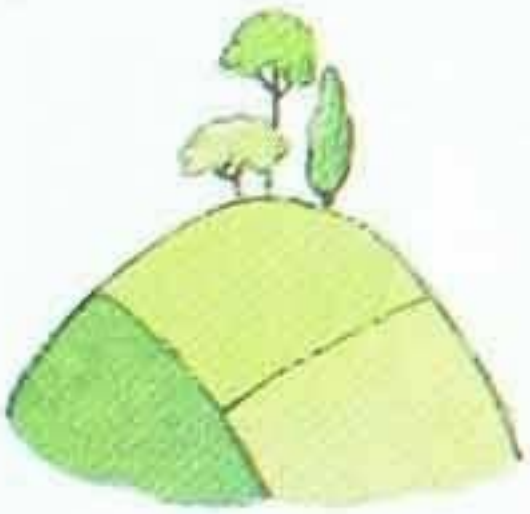


Two wheels!

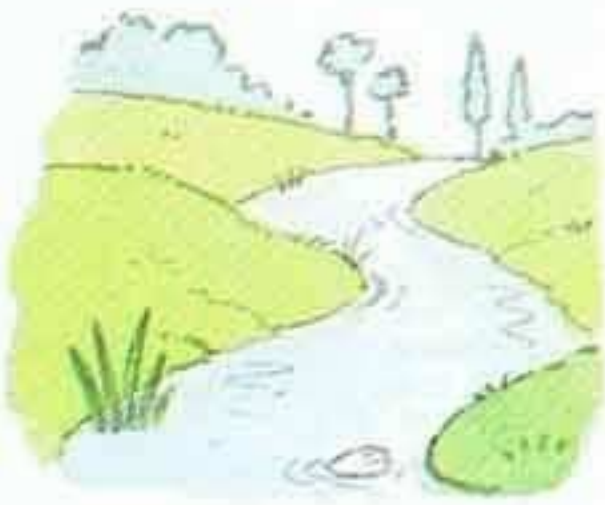


Four wheels no more!

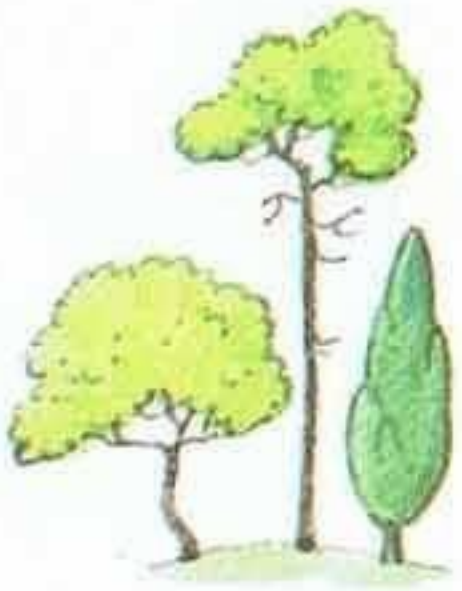
New words introduced in this book



hill

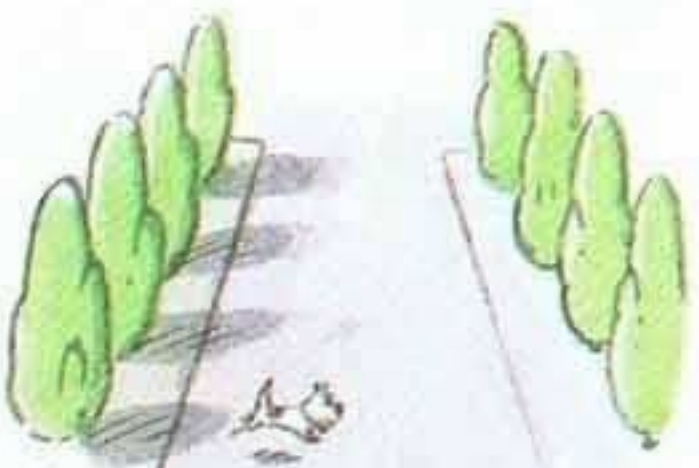


river



trees

bridge



road

over

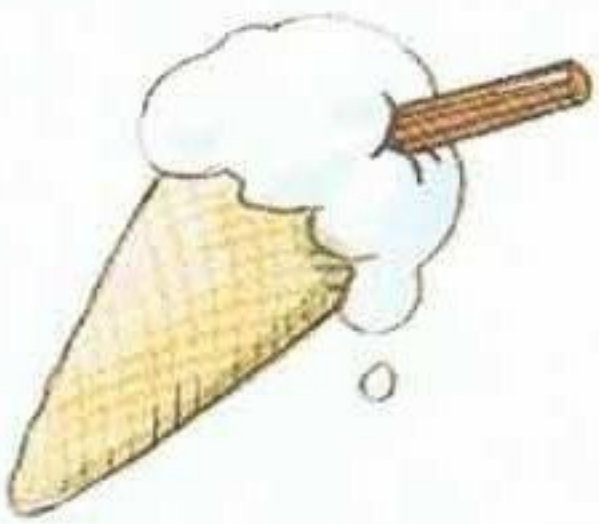
under

can, cheating, have, hey,

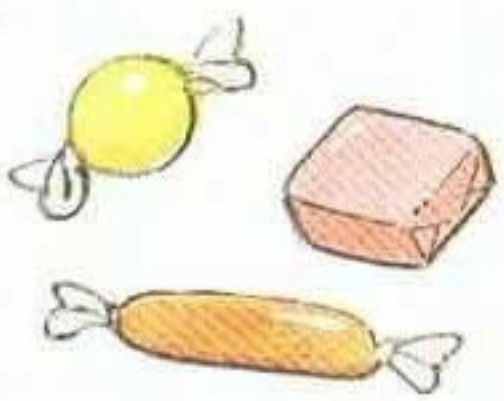
funfair

wheel

comic

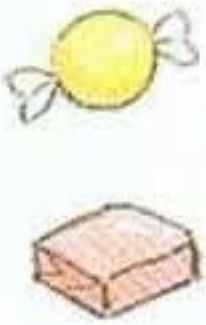


ice cream

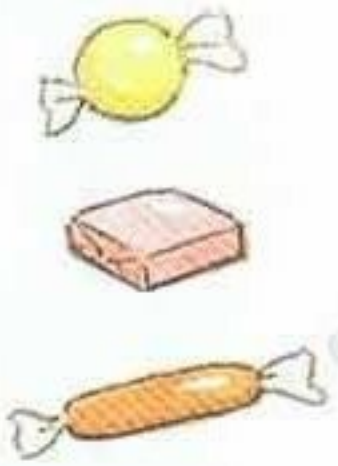


sweets

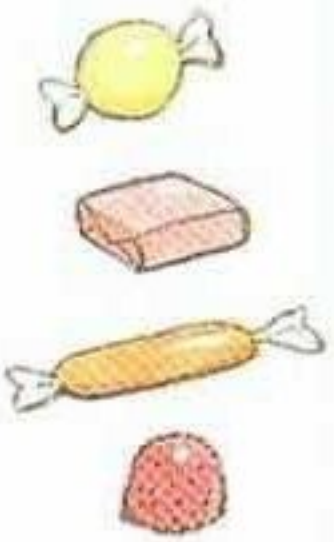
one



two



three



four

let's, more, that, to

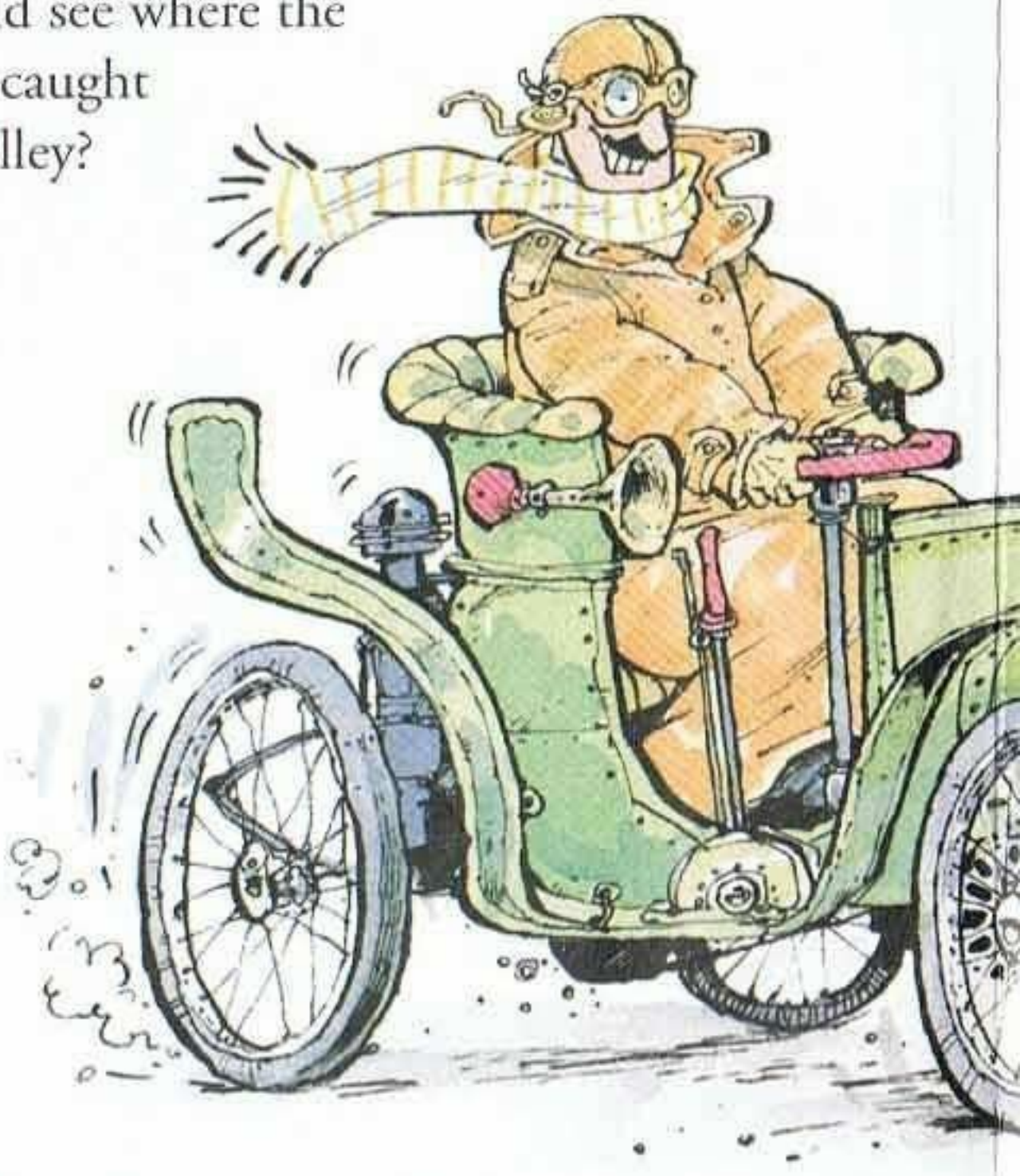
Learning to read with this book

Mystery tour

As this story introduces important words that your child has not met before (over, under), it is a good idea to read this story to your child first.

Put that back!

A lot of the words in this story are the same; only one or two of the words change on every other page. Read this story to your child and encourage him to join in with the speech bubbles.
Can your child see where the streamer gets caught on Mum's trolley?



Hey! That's cheating!

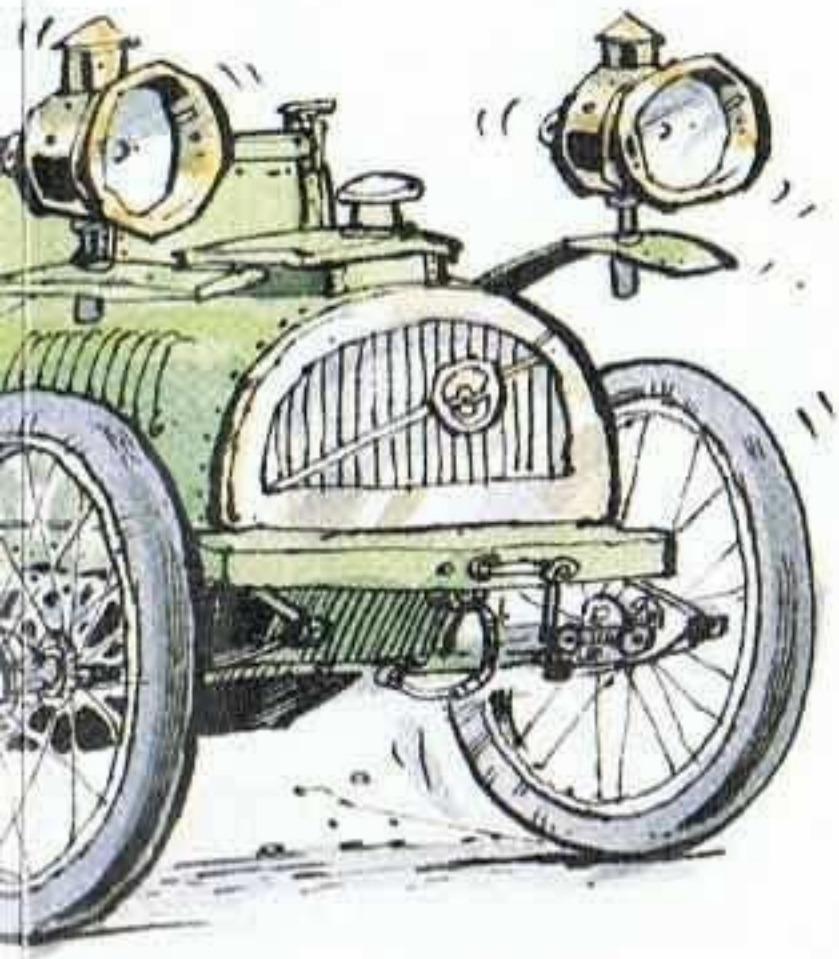
This story introduces the numbers one to four, which are reinforced in the next rhyme, *Wheels*.
Ask your child to read the speech bubbles in voices that he thinks the boys would use.

Wheels

Try saying this to the rhythm of *One potato, two potato...* You may like to try making up other counting rhymes like this.

New words

These are the words that help to tell the stories and rhymes in this book. Try looking through the book together to find some of the words again. (Vocabulary used in the titles of the stories and rhymes is not listed.)



Read with Ladybird...

is specially designed to help your child learn to read. It will complement all the methods used in schools.

Parents took part in extensive research to ensure that **Read with Ladybird** would help your child to:

- take the first steps in reading
- improve early reading progress
- gain confidence in new-found abilities.

The research highlighted that the most important qualities in helping children to read were that:

- books should be fun – children have enough 'hard work' at school
- books should be colourful and exciting
- stories should be up to date and about everyday experiences
- repetition and rhyme are especially important in boosting a child's reading ability.

The stories and rhymes introduce the 100 words most frequently used in reading and writing.

These 100 key words actually make up half the words we use in speech and reading.

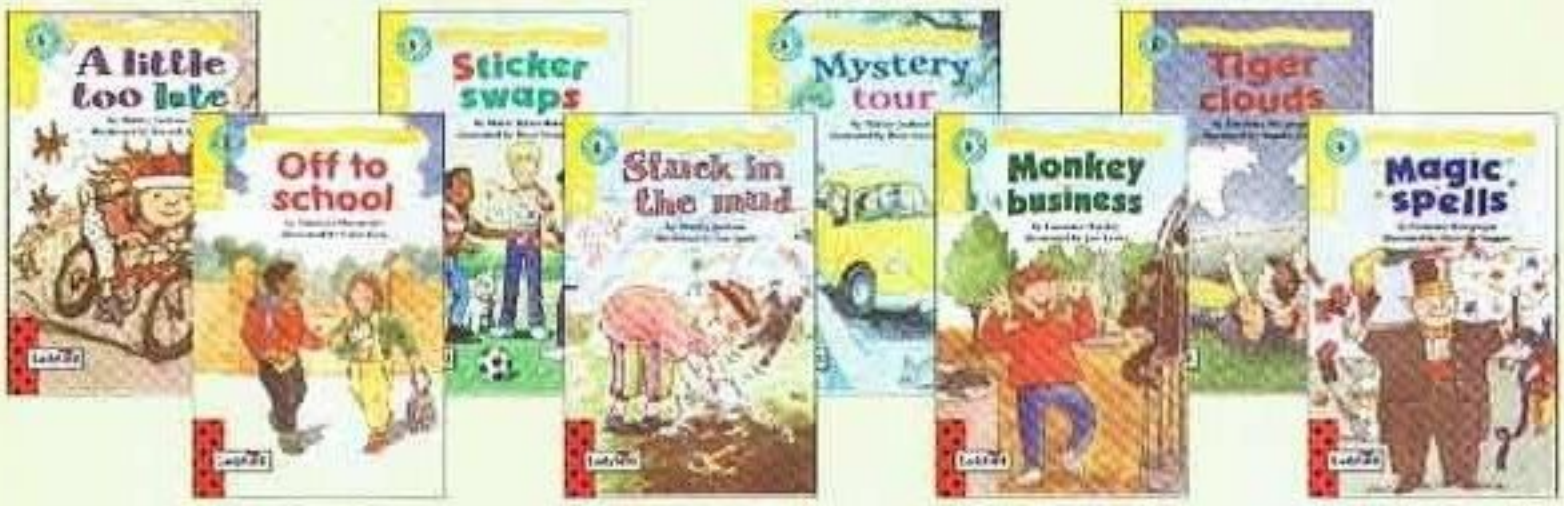
The three levels of **Read with Ladybird** consist of 22 books, taking your child from two words per page to 600-word stories.

Read with Ladybird will help your child to master the basic reading skills so vital in everyday life.

Ladybird have successfully published reading schemes and programmes for the last 50 years. Using this experience and the latest research, **Read with Ladybird** has been produced to give all children the head start they deserve.

Level 1 – Start reading

For a child who is at the first reading stage – whether he or she is at school or about to start school. Uses rhyme and repetitive phrases to build sentences and introduces and emphasises important words relating to everyday childhood experiences.



Level 2 – Improve reading

Building on the reading skills taught at home and in school, this level helps your child to practise the first 100 key words. The stories help develop your child's interest in reading with structured texts while maintaining the fun of learning to read.

Level 3 – Practise reading

At this level, your child is able to practise new-found skills and move from reading out loud to independent silent reading. The longer stories and rhymes develop reading stamina and introduce different styles of writing and a variety of subjects. At the end of this level your child will have read around 1000 different words.

Level 1 – Start reading

Read with Ladybird

BOOK 5

Mystery tour

and other stories

written by Shirley Jackson • Lorraine Horsley
Marie Birkinshaw

and illustrated by Peter Stevenson • David Parkins
Graham Round • Andrew Warrington

Into the car and close the door,
ready to go on a mystery tour!

A delightful collection of stories and rhymes to help your child with his first steps in reading.

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Published by LADYBIRD BOOKS LTD
Loughborough Leicestershire UK
Printed in the United Kingdom
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ISBN 0-7214-1884-8

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